



# מחזור נוסף יוצא לדרך: הזמנה להצטרפות

חלק חשוב בהכשרת תלמידי המחקר הוא התקשורת האינטלקטואלית והמחקרית עם דוקטורנטים אחרים מחוץ למסגרת הלימודים הפורמאלית. על מנת לסייע במטרה זו יזמנו את "לימוד בחברותא": קבוצות דיון של דוקטורנטים המיועדות לעודד את הפעילות האקדמית המחקרית והאינטלקטואלית הרב תחומית מחוץ למסגרת ההוראה.

הפרויקט פועל במסגרת ניסויית החל משנת תשס"ט ויוצא עתה בקול קורא להצטרפות ל-9 קבוצות חדשות ול-3 קבוצות ממשיכות של דוקטורנטים. עד כה הוקמו כ-70 קבוצות דיון בנושאים שהוצעו על ידי דוקטורנטים במדעים העיוניים. כל קבוצת דיון מצופה לכלול בין 5 ל-12 דוקטורנטים המגיעים, במידת האפשר, מקשת רחבה של תחומים ודיסציפלינות ולערוך כ-12 מפגשים בשנה. דו"חות שוטפים ומסכמים על הפעילות מועלים לאתר השיתופי של הפרויקט.

אנו מזמינים אותך להצטרף ולעקוב אחר פעילותינו באתר הפרויקט:

<http://limudchevruta.huji.ac.il>

## וועדת היגוי "לימוד בחברותא"

פרופ' רז חן מוריס (יו"ר), פרופ' אלישבע באומגרטן, ד"ר אורלי שנקר, פרופ' מוחמד חאג' יחיא, גב' אלינה מלצר, פרופ' אילנה פרדס, פרופ' דוד לוי-פאור, ד"ר שרון שקרג'י, ד"ר ניקול הוכנר ופרופ' עדנה לומסקי-פדר.



## הקבוצות הזכות לשנת הלימודים 2017-2018

### קבוצות ממשיכות

- **סטטיסטיקה בייסיאנית: שימושים פרקטיים לפתרון בעיות בניתוח סטטיסטי**  
בראשות אשר שטראוס, נעם זליגמן ואיציק פרדקין
- **האינטרנט של הדברים וחברת מעקב**  
בראשות רותם מדזיני ותמי קצביאן
- **לימודי מוגבלות – שפה, שיח ומחקר**  
בראשות אפרת לסטר-קידר
- **תקשורת ומדע: מבט אינטרדיסציפלינרי על מדע, מומחיות ופעולה ציבורית**  
בראשות אוראל בני עמנו

- **Bayesian Statistics: Practical uses for solving common issues statistical analysis**  
Led by Asher Strauss, Noam Siegelman and Itzik Fradkin
- **The internet of things and the surveillance society**  
Led by Rotem Medzini and Tammy Katsabian
- **Study Group on Disabilities**  
Group Coordinator Efrat Lester Kedar
- **Science & Communication: An Interdisciplinary Perspective on Science, Expertise and Public Action**  
Led by Orel Benny Amano

### New Groups:

- **בין מקרא לארכיאולוגיה**  
בראשות איגור קריימרמן ויאיר שגב
- **"החצר האחורית" – על תופעות וקבוצות שוליים**  
בראשות אודליה דיין-גבאי

- על טעם וריח: מנגנונים מולקולריים ומעבר סיגנל של החושים הכימיים.  
בראשות ירון בן-שושן
  - בין מציאות לדמיון – זהות ומקום בתרבות הישראלית  
בראשות קרן גולדברג
  - סדנה לרטוריקה, מתודולוגיה וכתובה אקדמית  
בראשות אסנת רנץ
  - פרו-חברתיות, תוקפנות ומה שביניהן  
בראשות טל אורליצקי ויעל פז
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- **Between the Bible and Archaeology**  
Led by Igor Kreimerman and Yair Segev
  - **"Backyard" about phenomena and social groups in the margins**  
Led by Odelia Dayan-Gabay
  - **"Molecular mechanism and signal transductions of chemosensation"**  
Led by Yaron Ben-Shushan
  - **Between Fact and Fiction – Identity and Place in Israeli Culture**  
Led by Keren Goldberg
  - **Workshop for Rhetoric, Methodology and Academic Writing**  
Led by Osnat Rance
  - **Pro-social, aggression and everything in between**  
Led by Tal Orlitsky and Yael Paz

### Continuing Groups:

#### 1) **Bayesian Statistics: Practical uses for solving common issues statistical analysis**

Led by Asher Strauss, Noam Siegelman and Itzik Fradkin

We are pleased to announce the opening of a new study group (Havruta חברותא) that will focus on "Bayesian Statistics: Practical uses for solving common issues statistical analysis". The group welcomes doctoral students from all faculties interested in Bayesian Statistics at all levels - including those who are starting their way in the Bayesian statistical world.

In the group we will discuss, analyze, and try to find solutions to common problems concerning data analysis (eg. acceptance of null hypothesis, multiple comparisons, replications and etc).

The learning group will take place on Tuesdays every two weeks (during semesters) at 10:30 at the Mount Scopus campus in room 2705, **Humanities** Mount Scopus.

For more details, please contact the group organizers:

Asher Strauss, Itzik Fradkin, Noam Siegelman

[asher.strauss@mail.huji.ac.il](mailto:asher.strauss@mail.huji.ac.il)

## **2) The internet of things and the surveillance society**

Led by Rotem Medzini and Tammy Katsabian

The academic literature perceives the Internet age as one with powerful information technologies that created two digital phenomena: The first, the digital platforms, enables the matching of markets (e.g., drivers and passengers) to generate profit based on collected information. The second, the “Internet of Things,” describes how communication is possible between different places and objects to enable a fast, efficient, and accessible way of life. Separately but increasingly also together, the two phenomena allow for the gathering of information into Big Data, processing it by smart algorithms, and creating new forms of social and governmental controls.

Alongside the continuous harm to the privacy, the Internet age has challenged the way individuals and society behave. Amongst others, different social institutions – and primarily those associated with labor relations, ownership of private property, and of the household – have seen tremendous shifts that require rethinking various social problems, as well as, reconsidering regulatory mechanisms of the private and public spheres. Consequently, this reading group facilitates young scholars and doctorates, arriving from different disciplines, and enables a joint intellectual discussion on how each phenomenon, and the two together, challenges the modern society, its institutions, and the academic literature investigating them.

To join, please contact:

Rotem Medzini [rmedzini@gmail.com](mailto:rmedzini@gmail.com)

Tammy Katsabian [tammyk4@gmail.com](mailto:tammyk4@gmail.com)

## **3) Study Group on Disability**

Led by Efrat Lester-Keidar

Over the past decades, we have witnessed the development of a critical discourse about disabilities that has begun to be increasingly significant in Israel and the world over. This discourse, initiated by social and political activist groups of people with disabilities in England and the United States, has brought about a perceptual change in the attitude to social, therapeutic, and legal aspects of disability as well as effecting real changes in Israeli legislation. The field of disability studies is still being developed in the Israeli academia and has the potential for continued expansion and many more insights.

This continuance discussion group will attempt to expand the discourse on disability employing a critical point of view and will delve into the diverse approaches that this field incorporates. Our group participants come from different disciplines: social work, education, communication and journalism and such.

This year, we intend to deepen our discourse through advanced and more complex literature regarding the Disability Studies field, and learn more about different research methods implemented in this field. In addition, during the year, members will also present a specific dilemma concerning them in their research.

Similar to last year, Feedback and consultation will be provided in a constructive and respectful atmosphere. In addition, two guest lectures will be delivered during the course of the year. Adaptations to ensure accessibility will be provided as necessary. The meetings will be held once a month at the Hebrew University of Jerusalem on the Mount Scopus campus. Exact dates and times of the meetings will be provided at the beginning of the year.

**Group Coordinator** Efrat Lester Keidar, [efrat.keidar@mail.huji.ac.il](mailto:efrat.keidar@mail.huji.ac.il)

Mobile phone: 054-5889831

#### **4) Science & Communication: An Interdisciplinary Perspective on Science, Expertise and Public Action**

Led by Orel Benny Amano

One of the assumptions in the scientific world is that knowledge is created in the field but not created by it, something that may create a segregation between scientists and lay people, and between the public environment and the ivory tower. Though there seems to be a change in the way that scientists perceive the status of the public sphere in their work, most of their discussions stay at the boundaries of their scientific sphere(s). And while researchers may have advanced theoretical knowledge, such knowledge is neither easily applied in practical situations nor easily translated into non-specialist language.

This research and discussion group addresses the intersection between the academic and the public sphere. Through open conversations based on the participants' works, and by academic, professional and supportive collaborations, this group aims to produce interdisciplinary discourse in addition to concrete contribution at the public sphere. During the year we will focus on four categories: Science, Expertise, Public and action-oriented activities (changes may occur in accordance with the dynamics of the group). Through these categories we plan to deal with the core-definition of science, its characteristics and premises. Along similar lines, we will question expertise from within and outside the "conventional" scientific framework, focus on the "Public" –communities within and around the scientific sphere(s), and will try to take an active and integrated part in this rich context.

In its essence, this group is intended for all research students, from any department, who feel that the open discussions can provide additional value to their academic work. The main goals of the group are to actively acknowledge the informative voice of the public sphere as an equal companion to the academic information on it, and to create

an interdisciplinary experience-based frame. Thus, we will be able to focus not only on grounded theory, but on shared theory as well.

Meetings will take place once a month.

Orel B. Amano, [OrelB.Amano@mail.huji.ac.il](mailto:OrelB.Amano@mail.huji.ac.il)

To register follow this link: <https://goo.gl/forms/d84mmq1SecJHx6Dk2>.

## **New Groups:**

### **1) Between the Bible and Archaeology**

The aim of our group is to fill a gap in the current Jerusalemite academic discourse, namely – the growing barriers between the departments of Bible Studies and Archaeology. We intend to bring together research students from both departments, and to present them with research methods and principles of each field. This would be done by discussing fundamental issues in which there is a clear affinity between the two fields such as cultic history of ancient Israel, Literacy, ethnicity and identity and the like.

Our intention is not creating more of the same "text and artifact" discussions trying to harmonize between the findings of each field, but rather introducing the members of the group to the limitations and possibilities of each discipline. Thus in order to lead the young scholars to a proper judgment and usage of the other discipline. Above all – we wish to establish an acquaintance between the new generations of scholars in each department, hopefully leading to interdisciplinary cooperation.

For more details, please contact: [yair.segev@mail.huji.ac.il](mailto:yair.segev@mail.huji.ac.il) or [kreimerm.igor@mail.huji.ac.il](mailto:kreimerm.igor@mail.huji.ac.il).

### **2) "Backyard" about phenomena and social groups in the margins**

Led by Odelia Dayan-Gabay

This fellowship seeks to create a collaboration between a large number of diverse researchers to examine the groups in the "margins" wherever they may be.

An individual's perceptions and attitudes about different social groups or phenomena in the margins, i.e. those that are not at the center of power or mainstream discourse, are shaped by their place in society. This fellowship seeks to challenge what we find comfortable and familiar, both in research and psychologically, and together try to examine the complexities of various phenomena in the "margins". To accomplish this, we will put the "margins" as the central focus.

Little attention is paid to those who have been marginalized. This includes people and figures living in poverty, criminals, the disabled, the sick, marginal characters in

the Bible, marginal characters in fiction, homosexuals, transgender people, etc. This also includes geographical margins, such as peripheral communities, and marginalized groups in the media and / or in political discourse, in art, and so on. In this fellowship we seek to shift the academic spotlight to phenomena and groups that are present in various margins, to examine them through a critical point of view and referring to the concept of "otherness".

This discourse is a discussion about how society and its institutions define who belongs to society and where they belong. An in-depth discussion of the issue of the periphery, with all its implications, can help each researcher identify and characterize social phenomena and cultural processes that are difficult to pinpoint in the cultural and social milieu, as well as mark and amplify questions and thoughts about power relations and dynamics between the "center" and the "periphery".

I invite you to challenge the familiar and participate in the processes of learning and mutual exchange of ideas.

Odelia Dayan Gabay [052-3527521](tel:052-3527521) - [odeldayan@gmail.com](mailto:odeldayan@gmail.com)

### **3) "Molecular mechanism and signal transductions of chemo-sensation"**

Led by Yaron Ben-Shushan

The interdisciplinary study group "Molecular mechanism and signal transductions of chemo-sensation" will include Ph.D students that will discuss different aspect of chemo-sensation from the molecular level through signal sensation to processing, in multiple points-of-view consisting of in-silico, in-vitro and in-vivo approaches. The main aims are to share and standardize experimental protocols and procedures, and to cover as many approaches as possible, including environmental, social and psychological effects.

The annual work plan will focus on several topics – each meeting on a different subject according to the expertise of the members. Topics will include, among other topics, sensory taste panels and experiments on humans and animals, in-vitro cell-based experiments, activation metric methods, mutagenesis of taste receptors, in-silico structural modeling, social and psychological aspects of signal perception and processing. We will also critically read interdisciplinary papers that will provide us with new insights on our projects. Most of us are also teaching assistants in the different faculties with respect to this party's subject and this is an opportunity to make sure that the teaching standards are similar across all the university.

In addition, this platform will provide practical grounds for future collaboration among the groups in different faculties.

The meetings will begin in November, take place once a month – every month in a different campus.

Please contact: [yaronbsg@gmail.com](mailto:yaronbsg@gmail.com)

#### **4) Between Fact and Fiction – Identity and Place in Israeli Culture**

Led by Keren Goldberg

The discussion group will focus on issues of identities and places, moving between the real and the fictive, in Israeli art and culture. Recently, the discussion of truth, imagination and reality, which is inherent to the artistic act, has become prominent in the international, as well as local, political field. This is manifested in terms such as “post-truth” and “fake news”. Tactics that undermine historical categories and construct new identities through the usage of fiction or political imagination are especially relevant for the Israel discourse, in which the Jewish and Israeli identities, as well as historic narrative, are hybrids experiencing constant change. Forgery, mimicry and imagination are especially important in the local political discourse, which is usually controlled by clear truth values and a singular historic narrative.

The participants will include PhD students from various departments, such as the Art History Department, the Musicology Department, Department of Communication and Journalism and The Institute of Archeology, whose research touches, in one way or another, upon these subjects. Each meeting will focus on a different text or case study, chosen by the participants. Through a theoretical framing of terms such as aesthetic illusion, political imagination, cultural jamming, original creation and authorship, we will examine how these issues are manifested in various fields, and what are their sources and influences in the local context we live in.

For more details, please contact: [keren.goldberg3@mail.huji.ac.il](mailto:keren.goldberg3@mail.huji.ac.il)

#### **5) Workshop for Rhetoric, Methodology and Academic Writing**

Led by Osnat Rance

The "*Workshop for Rhetoric, Methodology and Academic Writing*" is a rhetoric and methodology study group for doctoral students, which will also serve as a workshop for academic writing in the theoretical subjects. The idea of establishing the group was derived from the current lack of research-based-writing in the academy, that addresses the academic community as well as the general public.

*Rhetoric studies are trivial:* Rhetoric studies were considered to be basic knowledge in ancient times, when rhetoric was taught in the Greek academies as one of the three basic arts along with grammar and logic. In advanced degrees in the humanities and social sciences it is still an important tool, which may determine our future employment; As current doctoral students and researchers in the future, we must reflect our abilities and the fruits of our academic work by writing articles. The group is designed to acquire tools that will enable us to improve our writing and persuasion skills while structuring the idea wisely.

During study, we will deal with theoretical literature relating to rhetoric and academic writing, such as presenting arguments, how to progress from one argument to another fluently and more, analyze academic articles with outstanding rhetoric

method and experience writing which will be the subject for critique of the participants.

For more details, please contact: [osnatemily.rance@mail.huji.ac.il](mailto:osnatemily.rance@mail.huji.ac.il).

## **6) Pro-social, aggression and everything in between**

Led by Tal Orlitsky and Yael Paz

The study group "Pro-social, aggression and everything in between" will discuss issues concerning social-emotional development in early childhood. Children's Social-Emotional development implicates many disciplines, and therefore involves different paradigms, as well as the use of varied methodologies (for example: in social work, psychology and education). Nonetheless, early social-emotional development is not studied intensively as a separate field in the relevant departments. This study group will discuss a wide range of behaviors, which include a variety of aspects of social-emotional development in infancy and early childhood. We will address both nature and nurture influences on pro-social and aggressive behaviors, and the implications of these behaviors and abilities for children's adjustment. One of the main goals of this study group is to facilitate integration of the different areas of study within the field of social-emotional development during the early years of life, and through that, to exchange ideas about the group members' current and future research directions.

For more details, please contact: [gingit@gmail.com](mailto:gingit@gmail.com).